

INTERNATIONAL RED BRANGUS BREEDER'S ASSOCIATION



12th Grade Spring 2024 MEMORIAL SCHOLARSHIP APPLICATION

Full Name of Applicant

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HISTORY OF THE SCHOLARSHIP PROGRAM

The International Red Brangus Breeders Association (IRBBA) awarded the first ever Memorial Scholarship Award in Spring 2009. The scholarship program was originally funded with donations from many generous Red Brangus breeders in memory of long time and founding breeders Wilma Buffalo and Jim Hunt. The fund has grown through fund raising and private donations from generous Brangus breeders across the country.

The IRBBA scholarship is made available to any young person who has been involved in the Brangus breed and cattle industry from across the United States.

The scholarship will be awarded annually at the International Red Brangus Breeder's Association Annual Meeting.

ELIGIBILITY REQUIREMENTS

Applicants must have direct involvement with the Brangus breed. Applicant and or family must be members of the IRBBA, IBBA or IJBBA.

Applicants must be a graduating high school senior with a minimum grade point average of 2.50. Recipients of these awards may pursue any course of higher education at any recognized college, university or trade school of their choice. It is not required that the recipient of this scholarship follow a career in agriculture and /or ranching. Applicants may be pursuing alternative educations by attending a junior or community college, trade or vocational-technical school.

High School Senior applicants must have completed at least seven semesters of high school. **An official school transcript must accompany the application including a class ranking, grade point average and an adequate description of the school's grading system. Website transcripts are not acceptable.**

HOME – SCHOOLED SCHOLARSHIP APPLICANTS

The accountability association must complete a Ranking Report. This consists of a simple list of graduating student's by name (no SS# is required) with their respective GPA. The association director signs the report. There is not a specific form used for this report; directors simply write their own report. If there are graduating students who did not turn in GPA's, the director should simply add their names to the list and record a 0 instead of their GPA.

If an association does not rank the students in its association, then the students should go to the public high school where he/she would normally have attended (if he were not homeschooled) and make an appointment with the guidance counselor. This work is done on the counselor's own time, so please be considerate, and make your appointment well in advance of all deadlines. Ask the guidance counselor for a "hypothetical rank," the rank the student would have received if he/she had been at the school. Parents should bring with them to this meeting a brief description of courses (a portfolio of completed work is fine) or a school profile sheet (description of the home school program) to give the guidance counselor a better idea of high school level work that has been completed.

The guidance counselor will write a letter on public school letterhead, stating that the homeschooled student has a hypothetical class rank within the top 5%. The guidance counselor must give the student's exact rank and the class size. The counselor should also include the student's social security number, other student information, and sign the letter.

ADDITIONAL REQUIREMENTS FOR AWARD RECIPIENTS

Scholarship winners must complete a Scholarship Recipient Form (mailed to winner) and submit proof of enrollment to the IRBBA Scholarship Chairperson by August 1st in the year the funds are awarded. If the Scholarship Recipient form and proof of enrollment are not made, the Scholarship is forfeited. Upon receipt of proof of enrollment and completed Scholarship Recipient form, scholarship funds will be deposited directly into the recipient's student account of the financial office at the university or college where the student is enrolled.

In order to retain the full scholarship amount, at least one semester must be completed in the year the funds are awarded. If the semester is not completed, the recipient must refund the funds awarded the recipient to the IRBBA Treasurer and the balance of the scholarship is forfeited. If the winner of any of these awards fails to enroll in a school by August 1st the scholarship is also forfeited. Any unclaimed or forfeited funds will be returned to the Scholarship Trust Fund for future scholarships.

Please contact the scholarship chair to notify her you are applying. Send notice via email or phone call.

**Tracee Buffaloe-Price
Traceebprice@gmail.com
281-748-2399**

GENERAL SCHOLARSHIP APPLICATION INSTRUCTIONS

1. Only the IRBBA Scholarship Application Chairperson is authorized to release original applications and therefore all requests must be made to the Chairperson.

OFFICIAL DUE DATE is April 1, 2024. Your envelope must be dated on or before April 1, 2024 to be accepted for judging.

2. Applicants may not be awarded more than two IRBBA scholarships during their period of eligibility, up until the age of 23. However, applicants who have not received two scholarships may re-apply each year in which they are eligible.
3. Only properly completed applications will be considered for judging. **Answer all questions and fill in all blanks on the application to the best of your ability.** All applications must be typewritten on the original application form or downloaded internet form. Applications will be disqualified if extra pages are added other than transcripts and letters of recommendation. The backs of pages must be left blank. Do not overlap photos or clippings. Please type the applicant's full name at the bottom of the cover sheet.
4. When the application is completed, place pages (1) and (7-16) in proper sequence behind the cover sheet. Bind the original application with a medium or lightweight protective notebook cover suitable for mailing. Staple the remaining 4 copies in the upper left corner. No additional credit will be given for any other type of cover. Please retain pages (2-6) instructions and eligibility requirements for future reference.
5. Send the **original application and four (4) copies** to the Scholarship Application Chairperson by **April 1, 2024**. The four copies should not be placed in folders, but should be stapled in the upper left corner. Failure to provide copies will cost you point of your grading rubric!!!!!!!
6. Applications become the property of the IRBBA and will not be returned. However, if you would like your photos and clippings returned, include a large, self-addressed, stamped envelope with your application packet. If you need the information contained in your application, please make an extra copy for your records.
7. Applications will be judged on a point system, **each question has a value from 0-10points**. Score sheets will remain anonymous and confidential. A notification letter will be sent to each applicant by April 15, 2024.
8. The IRBBA Scholarship Committee will select the award recipient(s) before the IRBBA Annual Meeting April 19, 2024. Attendance to this event is HIGHLY recommended! Once the recipient(s) is publicly announced, the decision of the Selection Committee is final and binding.

9. All Scholarship winning recipients are required to complete the following items:

High School Seniors Winners will be required to produce:

- A) Proof of Enrollment to Annual meeting
- B) College Acceptance Letter
- C) Scholarship Recipient Form
- D) Financial Institution information half sheet
- E) Final High School Transcript -7 completed semester

If these items are not received per the request of the Scholarship Chair on the deadlines set forth by the chair; your scholarship can be annulled.

10. All work on essays must be in your own words and work. Any books or websites that are used must be cited with a given source. The committee will check essays for plagiarism!

HELPFUL HINTS WHEN COMPLETING YOUR APPLICATION

Check the IRBBA website for the official deadline; make sure your application is post marked by that date!
<http://www.redbrangus.org/scholarship.html>

This is an extensive application and takes time to complete it fully and properly. Do not expect to finish this application in one weekend. Begin immediately upon receipt of your application packet. Return the application and four copies as soon as you are completely satisfied with the results rather than waiting until the last minute.

Follow all directions exactly as they are stated in the application. If you are confused contact the scholarship chair (281-748-2399) and ask for directions and/or questions. For example: If the directions say send 4 copies and 1 bound copy, send exactly what is asked for. Another example: If the directions ask for (1) 5x7 of you, only send 1 picture. Do not include any more photos than what is stated on the page. More is not better!!

****Focus your efforts on the essay****. Do **not procrastinate** if you are not a strong writer. Ask a teacher, parent, sibling or friend for topic. The essay allows the applicant to express their personality and opinions to the judges in their own style.

Use FFA and 4-H record books or other applications you have already completed to help remind you of past activities. Write several rough drafts of your application before typing. Keep editing and condensing information (if necessary) until you are satisfied with the content. Some sections of the application allow limited space for your activities. Use the format specified for each section following the examples, but be as specific as possible and sub-categorize information to save space. For example list your IJBBA membership then list individual activities, committees, workshops, offices, etc., under that heading. Please do not provide responses on the back of pages.

- Dates and Statements and/or fragmented sentences are to be used within Activities list boxes.
- Complete sentences using proper grammar and punctuation are to be used in both essays.

Recruit someone who has not helped you compile the application to read your entire final rough draft and critique for mistakes, misspellings, awkward wording, etc. Accept constructive criticism to help improve your final product.

Use action verbs in the present and/or past tense, not passive verbiage. Use a thesaurus to help you choose a variety of descriptive verbs - organize, coordinate, or supervise - rather than using the same word over and over.

Use abbreviations of organization names and other words properly. Spell it out on the first usage before using the acronym.

Employ the knowledge and experience of others, like parents, teachers, 4-H and FFA leaders, when you need advice or have a question. However this entire application should be your sole work. Express yourself. We want to learn about your thoughts, ideas and feelings no matter how simple or complex they may seem. We do not want to know the opinions of a textbook, teacher or your parents.

The Scholarship Committee is always available to answer questions and offer explanations. Please call as soon as possible to avoid delay of completing your application.

PHOTO OF APPLICANT

Please attach **one** recent 5x7 photo of the applicant to this sheet.

BIOGRAPHICAL INFORMATION
(All information will remain confidential)

Full name: [redacted] Nickname (if any): [redacted]

Permanent home address: [redacted]

City: [redacted] State: [redacted] Zip Code: [redacted]

Home Phone #: [redacted] Applicants Cell #: [redacted] Parent Cell #: [redacted]

Email Address: [redacted] Date of birth: [redacted]

Parent/Guardian name(s): [redacted]

How did you hear about the IRBBA Memorial Scholarship? [redacted]

State the course or major field of study in which you plan to major and/or what degree you hope to receive.
[redacted]

What influenced your decision to take this course or major field of study?
[redacted]

Have you applied to a college, university or trade school? Y/N
[redacted]

List those schools to which you have applied and indicate those where you have been accepted.
[redacted]

In today's economy, college is not always a certainty. How will this scholarship benefit you and your family?
[redacted]

ACADEMIC RECORD

Name, address and phone number of your high school:
[redacted]

Name of principal and counselor:
[redacted]

Class rank: [redacted] out of [redacted] total students. Grade Point Average (to date): [redacted]

Explain the grading system (scale) used by your school. Is your grade point average weighted, if so, how?
[redacted]

Original Transcripts must be included in the application. If a graduating high school senior, provide at least seven completed semesters. If currently in college, provide your complete college transcript of completed college hours.

APPLICANT SIGNATURE AND PARENTAL ACKNOWLEDGEMENT

I hereby do declare that this application and essay is solely my own work.

Applicant's signature [redacted] Date [redacted]

I/We do hereby acknowledge that our son/daughter is applying for the International Red Brangus Breeders Association Memorial Scholarship.

Parent/Guardian signature [redacted] Date [redacted]

LETTERS of RECOMMENDATION

Submit **only two (2)** Letters of Recommendation on letterhead with the application. Examples of possible sources for recommendations are: Principal, Teachers, Extension Agents, Counselors, Pastors, Civic Leaders, Employers and Brangus Breeders.

BRANGUS and CATTLE INDUSTRY ACTIVITIES

Are you a member of the International Junior Brangus Breeders Association (IJBBA), other junior breed associations or cattle industry associations? Y/N

List the associations and date you joined each, month and year.

| <u>Association</u> | <u>Month & Year Joined</u> |
|--------------------|--------------------------------|
|--------------------|--------------------------------|

How many registered Red Brangus and/or commercial cattle do you own (total) or have in

partnership Has a registered Red Brangus bull been used on your herd? Number of years?

List all shows participated in (open and junior). List all activities (most recent first, please limit your response to the space below) or events you took part in, to promote Brangus and the Cattle Industry at the state, regional, and national levels. Include field days, workshops, committees, offices held, queen contests, leadership, showmanship, judging, honors etc. Explain your duties or level of participation. Note: Do not use the "TAB" key in the box below, only "Enter" or "Space". Example: 2023 TJBBA Secretary Took minutes at meetings, responsible for correspondence

4-H AND FFA ACTIVITIES

List all events, activities, competitions, offices, committees, etc., and what year(s) you participated (**most recent first**). Explain your involvement and leadership roles in each activity. Include honors, leadership positions and awards and when you received them. Please limit your response to the space below.

Note: Do not use the "TAB" key in the box below, only "Enter" or "Space".

Example:

2023 Helping Hands 4-H Food Drive Distribution Committee Coordinated pick-up and delivery

HIGH SCHOOL ACTIVITIES AND HONORS

List all activities, leadership roles, clubs, accomplishments and honors received in high school. Explain your participation or duties in each activity. Please limit your response to the space below. List these activities starting with the most recent first. Do not include 4-H or FFA here. Note: Do not use the "TAB" key in the box below, only "Enter" or "Space".

Example:

2023-24 Fairview High Marching Band First chair trumpet Played at all home sports games

CIVIC, COMMUNITY and CHURCH ACTIVITIES; WORK EXPERIENCE

Start with your **most recent** and list your involvement in civic, community and church activities and explain your participation, honors, leadership positions and duties. Include your work experiences and your responsibilities on the job. Please limit your response to the space below.

Note: Do not use the "TAB" key in the box below, only "Enter" or "Space".

Example:

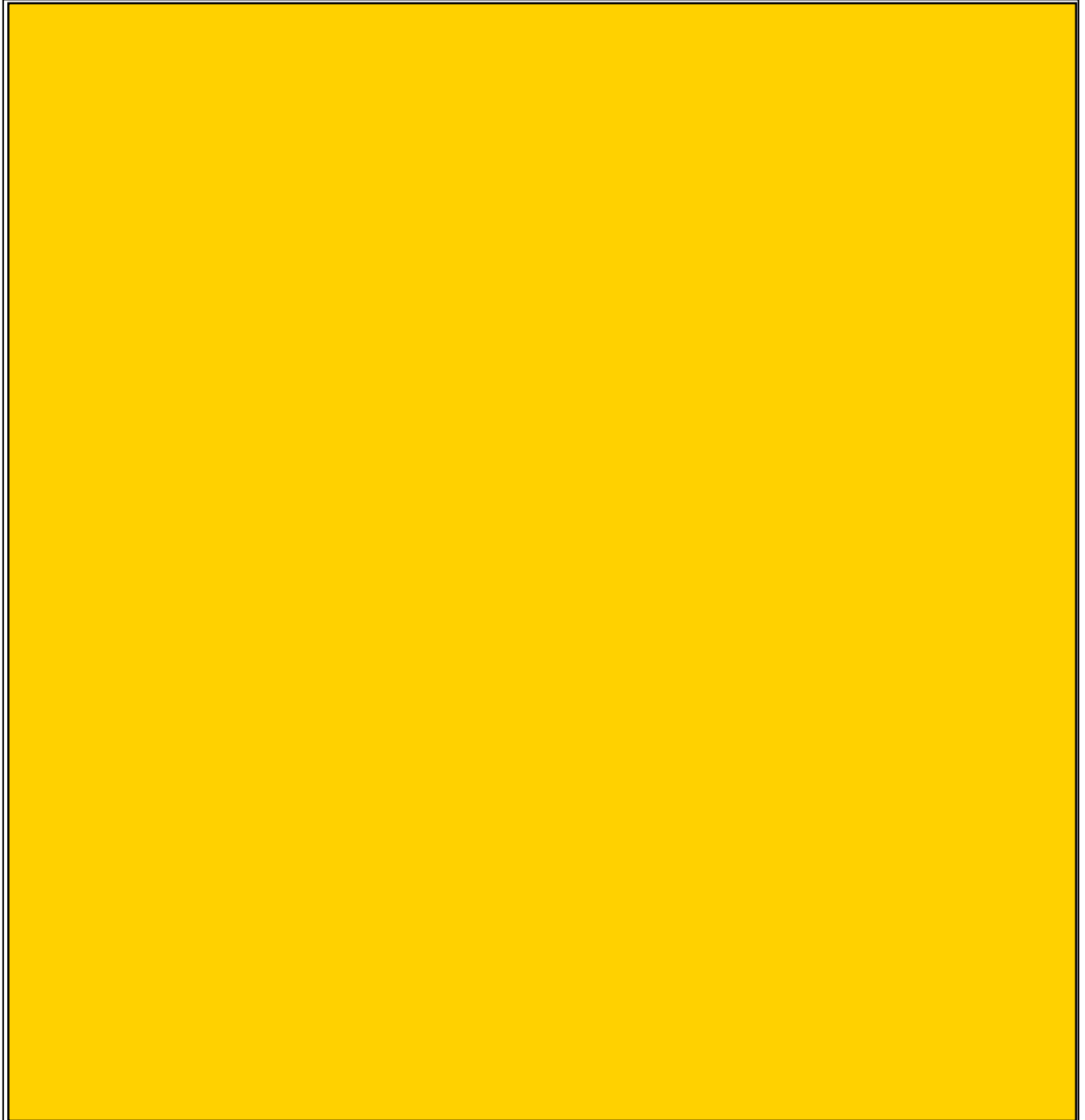
2023 March of Dimes Walk-a-Thon Participated in the 5K walk Gathered \$100 in pledges



QUESTION OF INTEREST

The following questions are asked to provide an opportunity to express yourself and provide the committee with a broader indication of your thought processes. There are no minimum or maximum word requirements, but the response should not exceed the space provided. Note: Do not use the "TAB" key in the box below, only "Enter" or "Space".

During your time involved in the beef cattle industry, describe a time you were an advocate for the Red Brangus breed. What would you tell someone who was considering investing in Red Brangus cattle?

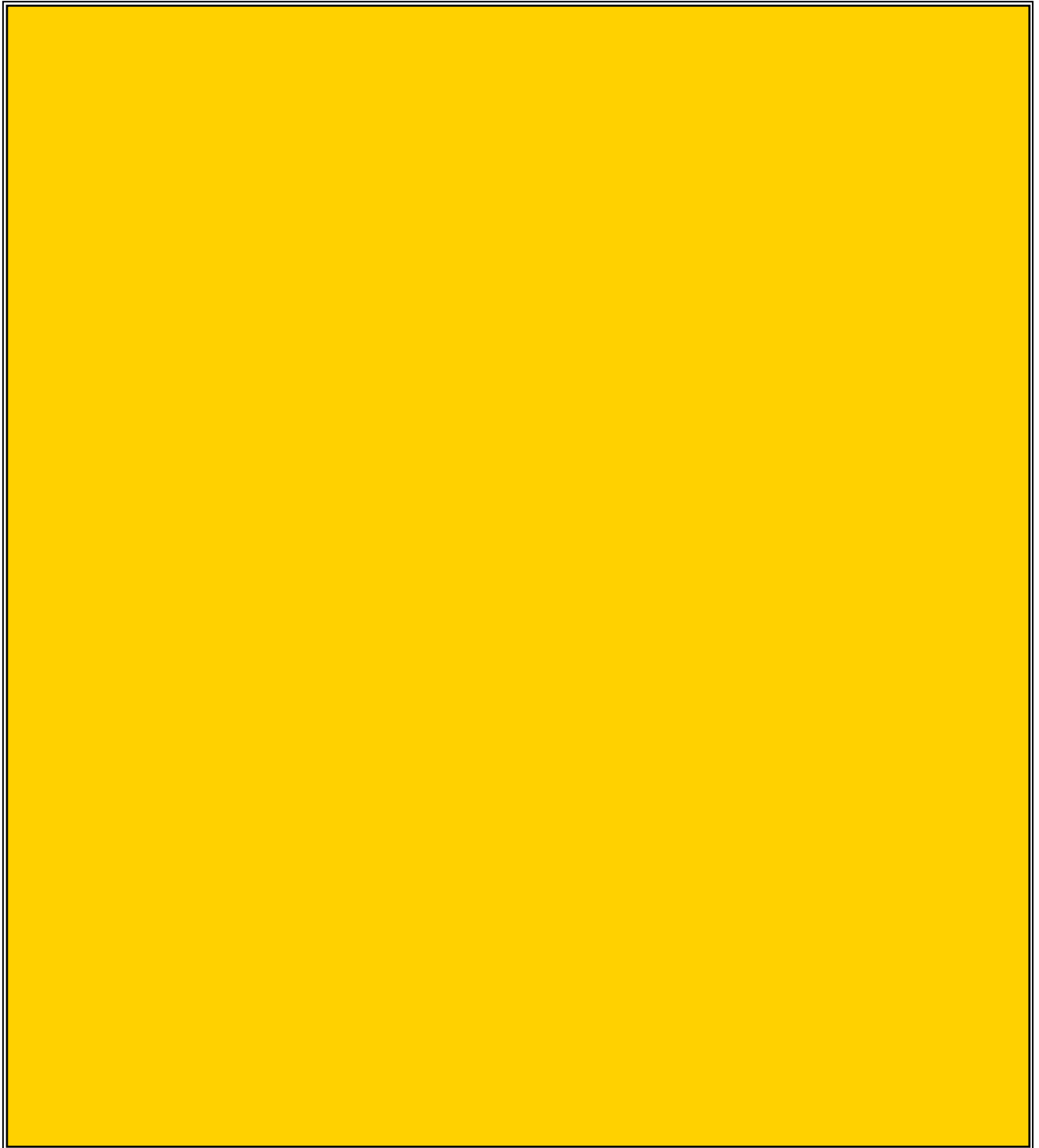
A large, empty yellow rectangular box with a thin black border, occupying the majority of the page below the question. It is intended for the respondent to write their answer to the question above.

ESSAY

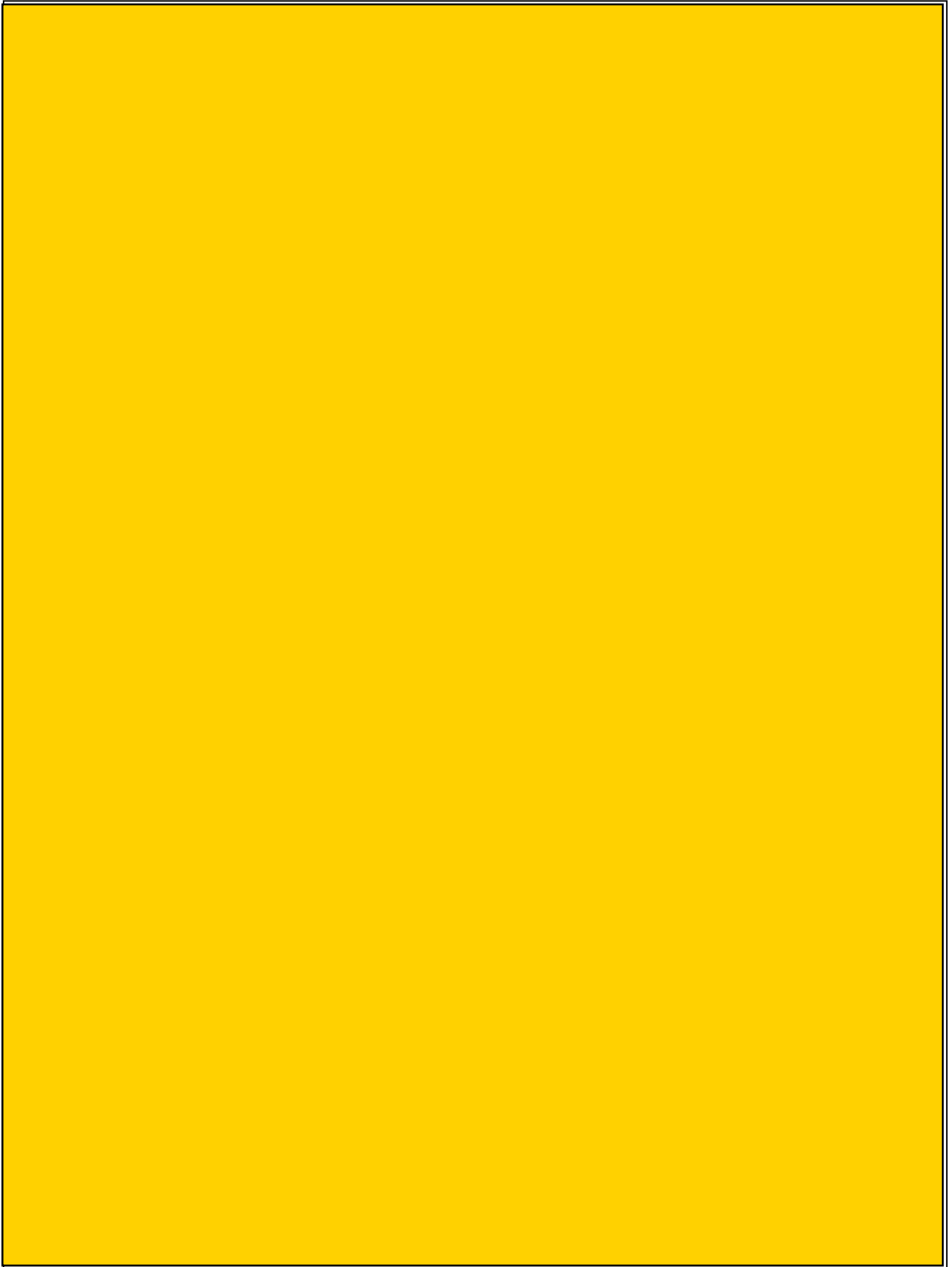
Using the next two pages, prepare a 300 to 400-word essay.

Expected Progeny Differences (EDPs) are an important part of the selection process for registered cattle breeders. If you had to select one EPD that is the most important to your program, which would it be? Explain the EPD, why it is important, and how you will use it in your future mating decision?

Responses must be provided in, not to exceed, the provided space of this and the following pages. Note: Do not use the "TAB" key in the box below, only "Enter" or "Space".

A large, empty yellow rectangular box with a thin black border, occupying the majority of the page below the text. It is intended for the student to write their essay response.

(Essay continued)



PICTURES or CLIPPINGS PAGES

Include only **three** photographs depicting you in your stated activities. Please make one of the three a picture of an activity outside of cattle shows. Describe each with a brief explanation in caption form. Please do not overlap pictures or clippings.

(Picture pages continued)